



The CSIA Code of Ethics

The CSIA Code of Ethics has been developed to help members achieve a level of personal conduct that is consistent with the position and profession of Alpine Ski Instructors.

The following Code of Ethics is organized around four ethical principles:

a) Respect for Participants

This principle challenges members to act in a manner respectful of the dignity of all participants in the sport.

b) Responsible Teaching

This principle carries basic ethical expectations that the activities of members will benefit all participants and will do no harm.

c) Integrity in Relationships

This principle means that members are expected to be honest, sincere and honourable in their relationships with others.

d) Honouring Sport

This principle challenges members to recognize, act on and promote the value of sport for individuals and other partners in the sport.

- Each main principle is followed by an explanation of a key word that is supportive of the main principle.
- The Board of Directors shall take appropriate disciplinary action should any breach of the Articles of the Code occur.

a) Respect for Participants

1. Respect

- Treat all participants in sport with respect at all times.
- Provide feedback to participants in a caring manner that is sensitive to their needs.
- Refrain from engaging publicly in demeaning descriptions of others in sport (e.g. statements, conversations, jokes, presentations, and media reports).

2. Rights

- Respect people as autonomous individuals and refrain from intervening inappropriately in personal affairs that are outside the generally accepted jurisdiction of a ski instructor.

3. Equity

- Treat all participants equitably within the context of the sport regardless of gender, race, place of origin, athletic potential, colour, religion, political beliefs, socio-economic status, sexual orientation, or any other status.

4. Empowerment

- Encourage and facilitate participants' abilities to be responsible for their own behaviour, performance and decisions.

5. Confidentiality

- Exercise discretion in recording and communicating information so that information is not interpreted or used to the detriment of others.



b) Responsible Teaching

6. Professional Training

- Be responsible for achieving and maintaining a high personal level of professional competence through appropriate training.
- Keep themselves up-to-date with relevant information through personal learning discussions, workshops, courses, conferences, etc. to ensure their services will benefit others.

7. Self-Knowledge

- Evaluate how their own experience, attitudes, beliefs, values, and stresses influence their actions as ski instructors and integrate this awareness into all efforts to benefit others.

8. Teaching Limits and Safety

- Take the limits of their knowledge and capacity into account in their teaching practice. In particular, members must not assume responsibilities for which they are insufficiently prepared.
- Refrain from working in unsafe or inappropriate situations that significantly compromise the quality of their services and the health and safety of participants.

9. Complete Effort

- Ensure that every reasonable effort has been applied to help participants reach their potential.

c) Integrity in Relationships

12. Honesty

- Accurately represent their qualifications, experience, competence and affiliations in spoken and written communication, being careful not to use descriptions or information that could be misinterpreted.

13. Conflict of Interest

- Declare conflicts of interest when they arise and seek to manage them in a manner that respects the best interests of all those involved.

14. Equipment

- Avoid discrediting specific ski equipment, manufacturers, sponsors, suppliers and/or other industry partners.

15. Financial

- Members must meet professional financial obligations promptly and conduct all their business dealings in a manner befitting the standards of the organization.

10. Sexual Relationships

- Be acutely aware of power in teaching relationships and therefore avoid sexual intimacy with participants. The principle of zero tolerance should be exercised where minors are involved.
- Abstain from and refuse to tolerate in others all forms of harassment, including sexual harassment. Sexual harassment includes either or both of the following:
 - a) The use of power or authority in an attempt to coerce another person to engage in or tolerate sexual activity. Such uses include explicit or implicit threats of reprisals for noncompliance or promises or reward for compliance.
 - b) Engaging in deliberate or repeated unsolicited sexually oriented comments, anecdotes, gestures, or touching that:
 - i. are offensive and unwelcome;
 - ii. create an offensive, hostile or intimidating environment;
 - iii. can be expected to be harmful to the recipient.

11. Extended Responsibility

- Recognize and address harmful personal practices of others in the sport, e.g., drug and alcohol use/addiction, physical and mental abuse, and misuse of power.

d) Honouring Sport

16. Positive Role Model

- Maintain the highest standard of personal conduct and project a favourable image of skiing and of ski teaching to participants and the public in general.

17. Responsibility to Industry Partners

- Promote cooperation with resorts, ski schools, the skiing public, and other groups that participate in and promote skiing.

18. Respect for Other Members

- Respect the good efforts of other members in the field. Refrain from vilifying the actions of other colleagues in public or private.

19. Resort Respect

- In a resort, privileges are often given, and under no circumstances should these be taken as a right nor be abused so as to cause embarrassment to any instructor, director or operator.

Recommended Process and Procedures

In cases where a violation of CSIA Code of Ethics is suspected, the following process and procedure is recommended.

1. Students or responsible associates may contact the CSIA directly to seek advice if they are unsure of what to do.
2. Make every possible effort to deal with and resolve a suspected Code of Ethics violation locally and/or regionally before the involvement of a national body (CSIA) is requested.
3. Document, in writing, the facts. No action should be considered on the basis of hearsay, innuendo or undocumented information.
4. Submit complaints to the CSIA in writing to:
**CSIA Disciplinary Committee
Canadian Ski Instructors' Alliance
220-4900 Jean-Talon West,
Montreal (Quebec) H4P 1W9**
5. The Disciplinary Sub-Committee of the CSIA Board of Directors shall consider cases of suspected breach of CSIA Code of Ethics. This committee shall be composed of the past-Chairman of the CSIA Board, one other CSIA board member chosen by the CSIA Chairman (not including the CSIA Chairman) and one CSIA member at large chosen by the CSIA Chairman.
6. The Disciplinary Committee shall have 30 days from the time of receipt of the written complaint to review the case. The review process may include written reports, telephone discussion or personal interviews, etc. to confirm the facts. The committee reserves the right to return complaints to the sender for lack of documented facts prior to the starting of a formal review.
7. The decision of the Disciplinary Committee shall be communicated in writing to the instructor in question and to the party having lodged the complaint immediately following the review.
8. Penalties may range from a written recommendation to the member suggesting behavioural change to the cancellation of CSIA membership in the most extreme cases. Penalties will depend on the nature and degree of the infraction. This does not exclude in any way compliance with relevant legal requirements.
9. An appeal of the Disciplinary Committee's decision may be made to the President of the CSIA. The appeal must be received within three days of the decision's notification from the decision of the Disciplinary Committee. The CSIA Board of Directors shall review the appeal. The decision of the CSIA Board of Directors shall be final.





3. Make every effort to attend professional development sessions annually, to improve personal abilities and performance.
4. Align with the goals and objectives of the CSIA, as they service the membership at large.
5. Exhibit exemplary professional behaviour at ski areas. Courtesies are often given at ski areas and they should be considered as a privilege and not a right.
6. Approach problems and issues (technical and non-technical) in a professional and respectful manner, seeking solutions that support due process (consistent with the alignment resolution mechanism).

Responsibility

If there is disagreement or misalignment on issues, it is the responsibility of the individual staff, contractor or course conductor, to seek alignment with the objectives, goals and directives of the CSIA.

Please be advised that the CSIA Board will take necessary disciplinary action, should any material breach of the Code occur.